

KASIREDDY VENKATA REDDY GOVERNMENT COLLEGE FOR WOMEN, KURNOOL, KURNOOL DISTRICT, ANDHRA PRADESH



(Accredited A grade in NAAC)

ACADEMIC CURRICULUM POLICY

Aims and Objectives of Curriculum:


1. To help the students in pursuing higher studies .
2. To equip students with employability skills.
3. To imbibe confidence in achieving their goals.
4. To enhance teaching learning process.

Goals of the Policy:

1. To conduct regular Board of Studies and change the curriculum in tune with the need and demand of the Education system in the present scenario.
2. To insist on 100% ICT based teaching learning.
3. To involve students with the student centric activities exposing them to peer learning, experiential learning, and Participatory learning.
4. To enhance teaching capabilities through student exchange programmes.

Capacity Building:

1. To promote communication skills, Analytical & Computer skills through JKC & APSSDC training classes.
2. To conduct Bridge courses so as to enable students familiar to new courses.
3. To conduct certificate courses in order to provide additional inputs.
4. To conduct multidisciplinary lectures for the overall Personality development.
5. To conduct training for Competitive exams.


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6. To introduce Quality circles for student Progression ie converting slow learners into Advanced learners.

7. Student Union make the students independent in thinking and learning process.

8. To develop lateral thinking among the students.

9. To conduct Science Expos for scientific temperament.

10. To conduct Art exhibitions for increasing leadership qualities.

11. Alumnae Association inspires students and reminds them to be grateful to their Alma mater.

Holistic Development of the students:

1. Student seminars and study projects develop basic skills LSRW among the students.

2. Workshops, Seminars, Guest Lectures and invited talks lead to provide rich exposure and scope for exploring knowledge in various fields.

3. Field visits and educational tours lead to firsthand experience of real life.

4. PG students teaching UG students is to create a platform for teaching learning process.

5. Human values lays foundation for the development of core values and provides orientation towards life in real sense.

6. Student Induction Programme and Fresher's day builds relation between seniors and Juniors.

Environmental Consciousness:

1. Swacchha Bharath, clean and Green, Plantation, Health and Hygiene Programmes, Rallies, observation of important days promote National Integration and social responsibility among the students.

2. Extension activities through NSS, NCC, Sports & Games, yoga, Self defending art, Women Empowerment activities, RRC, Eco club act as extra weapons to encounter any hardships in life.

Faculty Development Strategies:

1. Faculty development programmes are conducted to provide intellectual feast, and for updation.

2. Exposure to workshops, seminars, trainings and orientation programmes make the faculty to sharpen their skills.

3. Scope is provided for faculty to become content generators such as LMS presenters & MANA TV presenters.

4. Faculty act as Paper setters & BOS experts so as to enable themselves to know about others and to update one's skills.

5. Library is the learning resource providing a platform to update one's knowledge through infibnit, vidwan, scopus and to develop research bent of mind through publications.

Assessment:

Pos and cos attainment assesses the students about their progress in teaching and learning process.

Digital Assignments make them highly technocrats.



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